State of California

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Box 944270 (1812 9th Street) Sacramento, CA 94244-2700

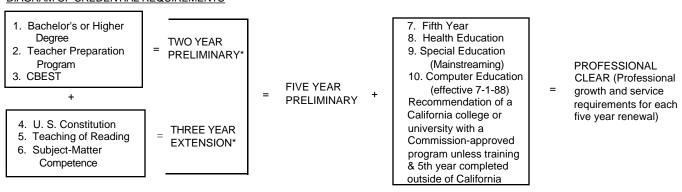
(916) 445-7254

Web site: http://www.ctc.ca.gov E-mail: credentials@ctc.ca.gov

MULTIPLE SUBJECT TEACHING CREDENTIAL

A Multiple Subject Teaching Credential authorizes the holder to teach in a self-contained classroom such as the classrooms in most elementary schools. Candidates for the Multiple Subject Credential who complete their teacher preparation through a Commission-approved program in California must be recommended for the credential through their college or university credentials office. Elementary school teachers who completed their professional preparation outside of California may apply directly to the Commission for their initial credentials. The credentialing process in California is made up of a sequence of requirements which may take as long as six years to complete. The teacher receiving his or her preliminary credential is making a commitment to complete the process and obtain the professional clear credential. The sequence of requirements is diagrammed below, then each requirement is explained in detail. Please contact the Commission, your employer, or a Commission-approved college or university for application materials.

DIAGRAM OF CREDENTIAL REQUIREMENTS



^{*} Only available to candidates who have completed a full teacher preparation program outside of California.

REQUIREMENTS FOR THE PRELIMINARY CREDENTIAL

- 1. **Education**: Completion of a baccalaureate or higher degree, except in professional education, from a regionally accredited college or university. A degree in education may be acceptable if (1) the degree was completed <u>outside</u> of California, or (2) the applicant verifies the completion of two years of successful teaching on the basis of a standard credential in the state in which the service was rendered, or (3) the degree in education contains no less subject-matter course work than would be required for a subject other than education.
- 2. **Professional Teacher Preparation:** Completion of a multiple subject professional teacher preparation program, including student teaching with a minimum grade of C on a five point scale, taken at a regionally accredited institution approved by the Commission or by the state certification agency of the state in which the program was completed. If no professional preparation program was completed or if the grade in student teaching was less than a C, the applicant may qualify for the credential if he or she can verify the completion of three years of successful full-time multiple subject (self-contained classroom) teaching within the last ten years. This experience must have been completed while the applicant held or was eligible for a full professional certificate based on a baccalaureate or higher degree from the state in which the experience was obtained. If the grade in student teaching was a pass or credit, the applicant is assumed to have completed student teaching at the C grade level or better. Applicants who meet the requirements of the Interstate Agreement (see reverse) are considered to have successfully completed the teacher preparation program requirement.
- 3. **CBEST**: Passage of the California Basic Educational Skills Test (CBEST). To pass CBEST one must obtain a minimum scaled score of 41 in each of the three sections (reading, mathematics, and writing). However, a section score as low as 37 is acceptable if the total scaled score is at least 123. Out-of-state applicants who have not yet passed the CBEST may wish to contact their California employers about the possibility of getting a One-Year Non-Renewable (OYNR) Credential pending the passage of CBEST. See the CBEST leaflet (CL-667) for more details.
- 4. **Provisions and Principles of the U.S. Constitution**: Completion of a course (two semester units or three quarter units) in the provisions and principles of the United States Constitution <u>OR</u> passage of an examination in the subject given by a regionally accredited junior college, college, or university <u>OR</u> verification of meeting the interstate agreement requirements described on the reverse of this form.
- 5. **Methods of Teaching Reading**: Completion of a course in the methods of teaching reading <u>OR</u> passage (with a minimum score of 680) of the Praxis Series Subject Assessment entitled "Introduction to Teaching of Reading."
- 6. **Subject-Matter Competence**: Verification of subject-matter competency by one of two methods: (1) completing a Commission-approved liberal arts subject-matter program or its equivalent and obtaining a subject-matter statement from the authorized person in the education department of a California college or university with an approved program (California colleges and universities may have recency requirements that have to be met before a subject-matter statement can be granted) **OR** (2) achieving a passing score on the appropriate subject-matter examination. Information about the appropriate subject-matter examination, including passing scores and registration, are on the Verifying Subject Matter Competence leaflet which may be obtained from the Commission.

(over) CL-561 2/97

REQUIREMENTS FOR THE PROFESSIONAL CLEAR

Formal Recommendation from a California College or University: In order to obtain the professional clear credential, the applicant must secure the recommendation of a California teacher preparation institution with a Commission-approved program. The preliminary credential is issued for a maximum of five years. If requirements for the professional clear credential are not completed before the expiration date of the preliminary, the holder will be unable to teach in the public schools of California on that credential. When the requirements are complete, if the responsible authorities at the institution are unable or refuse to recommend the applicant, he or she is entitled to have the specific reasons for such refusal given in writing. He or she may then use that information in support of an application for a direct appeal to the Commission. Applicants prepared outside of California who have already completed their fifth year of study will be given a complete evaluation by the Commission so they may apply directly to the Commission for the professional clear credential without going through the institution for a formal recommendation.

- 7. **Fifth Year of Study**: Completion of a fifth year of study after the bachelor's degree. A fifth year of study consists of 30 semester units in a defined field of study designed to improve the teacher's competence and skills. Those applicants who have not completed a fifth year must do so within five years of the receipt of the preliminary credential. This fifth year course of study should be approved by a California teacher preparation institution and may be used for one or more of the following purposes:
 - (a) additional subject-matter preparation including, but not limited to, pursuit of a master's or higher degree,
 - (b) completion of an approved program for an advanced or specialized credential,
 - (c) in-service training for which college or university credit is given, or
 - (d) study undertaken to complete an approved program of professional preparation.
- 8. **Health Education**: Completion of a unit requirement in health education, including, but not limited to, nutrition, the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR) which covers <u>infant</u> and <u>child</u> to <u>adult CPR</u> skills, plus rescue breathing and choke rescue, education risk factors, sudden cardiac arrest, and may include causes of respiratory arrest, healthy heart concept and emphasis on recognizing the symptoms of heart attack and taking action before CPR becomes necessary. CPR certification must be completed while in a teacher preparation program or while teaching on a valid credential based on a teacher education program.
- 9. **Special Education**: Completion of a requirement in the needs of, and methods of providing educational opportunities to, individuals with exceptional needs (mainstreaming).
- Computer Education: Satisfactory completion of computer education course work which includes general and specialized skills in the use of computers in educational settings.

COURSE WORK SUBMITTED FOR A CREDENTIAL: An applicant must have an overall grade point average of C or better on a five-point scale, or the approved institution's required GPA, whichever is higher, in all course work offered toward fulfillment of credential requirements. Continuing education units (CEU's) are not acceptable to fulfill credential requirements. If it is not clear from the entry on college transcripts that a particular course fulfills one of the specific credential requirements, a course description or a letter from the appropriate department chairperson verifying the content of the course work should be enclosed with the credential application.

INTERSTATE AGREEMENTS

Applicants who meet the Interstate Agreement are considered to have successfully completed their professional teacher preparation program requirement (#2 on the front of this leaflet) and the U.S. Constitution requirement (#4 on the front of this leaflet). The Interstate Agreement does not clear any of the other requirements. The Interstate Agreement applies to applicants for the Multiple Subject Teaching Credential who hold or are eligible for a comparable credential (for teaching in an elementary or self-contained, not special education, classroom) from outside of California and who:

- have completed a state-approved baccalaureate or post-baccalaureate level elementary teacher preparation program <u>since September 30</u>, 1986, at a regionally accredited institution in a state with which California has an agreement, **OR**
- 2. hold a regular or advanced certificate for elementary or self-contained classroom teaching issued by a state with which California has an agreement AND have taught in an elementary classroom in that state 27 months within the past seven years. At least 18 months of this experience must be under the certificate. If no state certificate was required for the experience, the applicant must have taught the subjects to which the certificate applies in a school where student attendance satisfies the state compulsory attendance law.

STATES HAVING INTERSTATE AGREEMENTS WITH CALIFORNIA AS OF JANUARY 1, 1995:

Alabama	District of Columbia	Illinois	Massachusetts	New Jersey	Pennsylvania	Utah
Arkansas	Florida	Indiana	Michigan	New York	Rhode Island	Vermont
Colorado	Georgia	Kentucky	Montana	North Carolina	South Carolina	Virginia
Connecticut	Hawaii	Maine	Nevada	Ohio	Tennessee	Washington
Delaware	Idaho	Maryland	New Hampshire	Oregon	Texas	West Virginia

AUTHORIZATION FOR SERVICE

A teacher authorized for multiple subject instruction may be assigned to teach in any self-contained classroom (preschool, kindergarten, and grades 1 through 12, inclusive, or in classes organized primarily for adults); or to teach any subject in departmentalized classes to a given class or group of students in grade 8 and below, provided that the teacher has completed at least twelve semester units, or six upper division or graduate units, of course work at an accredited institution in each subject to be taught. Governing boards determine the authorization needed for a teaching assignment.

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CALIFORNIA BASIC EDUCATIONAL SKILLS TEST

The California Education Code and Title 5 Regulations state that every applicant for a credential, certificate, or permit to serve in the public schools of California must verify basic skills proficiency by obtaining a passing score on the California Basic Educational Skills Test (CBEST) before the credential, certificate, or permit will be issued. Applicants for the following documents are exempt from this requirement:

- 1. Renewal, reissuance, or upgrading of existing credentials, certificates, or permits;
- 2. An additional credential, certificate, or permit to teach when the applicant holds a non-emergency California teaching document which required a bachelor's degree:
- 3. Credentials issued solely for teaching adults in apprenticeship programs;
- 4. Adult Education Designated Subjects Credentials in non-academic subjects (the Local Education Agency or Employing School District that recommends for the credentials in #3 and #4 has further information concerning these exemptions):
- Certificates of Clearance;
- 6. Children's Center Instruction Permits and Special Center Permits;
- 7. Health Services Credentials; and
- 8. Vocational and Special Subjects (except Driver Education and Training) Designated Subjects Credentials.

Applicants for the following documents may serve on a credential for one year pending the passage of CBEST:

- 1. Exchange Credentials; and
- 2. One-Year Nonrenewable (OYNR) Credentials. This credential may be issued to applicants who have completed their professional training outside of California and who have met all of the requirements for an initial California credential except for a passing score on the CBEST. Applicants for the OYNR credential must submit a completed application packet through a California school district or county office of education that must include written verification that (1) the district or county cannot find a fully credentialed person to fill the open position, or one or more credentialed persons are available but do not meet the specified employment criteria for the open position, (2) they have offered employment to the credential applicant, and (3) the applicant has passed a basic skills test developed by the district or county. The district basic skills test does not replace the CBEST, which still must be taken and passed during the first year of employment.

The CBEST need only be passed once and the passing score will remain valid indefinitely for all credential and employment purposes. To pass CBEST one must obtain a minimum scaled score of 41 in each of the three sections (reading, writing and mathematics). However, a section score as low as 37 is acceptable if the total scaled score is at least 123. CBEST can be repeated as many times as necessary to obtain a passing score, but the full registration fee is charged for each test administration. Refer to the test booklet published by CBEST Program for information about retaking failed sections of the examination. No separate processing fee is required when the score is submitted to the Commission office. The score reports will be mailed approximately four weeks after the test date.

CBEST serves two purposes in addition to certification. It is required for employment under certain conditions, so applicants should contact their employers to see if they will be required to take the examination in order to obtain employment. Finally, CBEST must be taken for diagnostic purposes prior to the final deadline for application for admission to a teacher education program. Contact the college or university education department for more information about this aspect of CBEST.

The CBEST Bulletin of Information with registration materials and information regarding test sites and fees is available at school district and county education offices, and in the testing offices of any college or university offering Commission-approved subject matter or teacher training programs. You may also contact the CBEST Program, National Evaluation Systems, Inc., P. O. Box 340880, Sacramento, CA 94834-0880, (916) 928-4001.

CBEST 1996-1997 Registration Schedule				
Test Date	Postmark Deadline for Regular Registration	Late Registration Period (by phone only; requires an additional \$20 fee)	Emergency Registration Period (by phone only; limited to selected test sites; requires an additional \$40 fee)	
August 17, 1996	July 19	July 22-August 6	August 7-August 13	
October 19, 1996	September 20	September 23- 0ctober 8	0ctober 9-0ctober 15	
December 7, 1996	November 8	November 12- November 26	November 27-December 3	
February 8, 1997	January 10	January 13- January 28	January 29-February 4	
April 12, 1997	March 14	March 17-April 1	April 2-April 8	
June 14, 1997	May 16	May 19-June 3	June 4-June 10	

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VERIFYING SUBJECT MATTER COMPETENCE MULTIPLE SUBJECT TEACHING CREDENTIALS

The Commission-approved subject-matter examination that may be used to verify subject-matter competence for the California Multiple Subject Teaching Credential is administered by Educational Testing Service (ETS®). ETS administers the **Multiple Subjects Assessment for Teachers (MSAT)** under the program title *The Praxis Series: Professional Assessments for Beginning Teachers*®. MSAT registration procedures, forms, and test locations are included in *The Praxis Series Registration Bulletin*. Information about the content of the MSAT examination is available in the *Test at a Glance* booklet published by ETS. These materials are available at university teacher education offices and test centers, the California Commission on Teacher Credentialing, or from ETS at the address or phone number listed below.

The MSAT exam is comprised of two test sections: (1) the *Content Knowledge* section consists of 120 multiple-choice questions and (2) the *Content Area Exercises* section consists of 18 constructed-response questions. The two tests measure knowledge in seven content areas: literature and language studies, mathematics, history/social sciences, science, visual and performing arts, human development, and physical education.

The following pages contain charts that describe both the past and present examinations required to verify subject-matter competence for the Multiple Subject Teaching Credential. The 1996/97 test dates and fees, and the test passing scores are also provided. Prior exam information is included because passing scores may be used for a period of five years from the date the test was taken and passed, and because the passing scores for the MSAT have changed twice since the test was implemented in 1992. Examples are provided to help clarify exam passing scores.

If you have questions about the subject-matter examinations required for credentialing, please call the Commission at (916) 445-7254 any workday afternoon between 12:30 and 4:30 PM or write to the address listed above. If you have questions about the administration of the MSAT examination, please contact ETS at the address or phone number listed below.

The Praxis Series Educational Testing Service P.O. Box 6051 Princeton, NJ 08541-6051 Phone: 800-772-9476

TEST DATES AND TEST FEES MULTIPLE SUBJECT TEACHING CREDENTIALS

TEST DATES:

Multiple Subjects Assessment for Teachers (MSAT)

Test Date	Regular Registration*	Late Registration*
2/1/97	12/31/96	1/7/97
5/3/97	4/1/97	4/8/97
7/2/97	6/10/97	6/17/97

^{*}Date registration forms must be received at ETS

TEST FEES:

Registration (per test date)	\$30
Multiple Subjects Assessment for Teachers (MSAT) Content Knowledge (#10140) Content Area Exercises (#20151)	
California Surcharge Fee**: Per MSAT Test	\$15
Service Fees:	
Service rees:	
	\$30
Late Registration Test or Center Change	\$25
Late Registration Test or Center Change Standby Registration	\$25
Late Registration Test or Center Change Standby Registration	\$25
Late Registration	\$25 \$55 \$20 \$30
Late Registration	\$25 \$55 \$20 \$30

^{**} Also known as the Test Development and Administration Fee. If both sections of the MSAT were passed prior to October 26, 1996, this \$30 fee must be submitted to the California Commission on Teacher Credentialing at the time of application for a Multiple Subject Teaching Credential or Emergency Multiple Subject Teaching Permit.

SUBJECT MATTER EXAMINATIONS FOR MULTIPLE SUBJECT TEACHING CREDENTIALS

The following chart lists the titles, numbers and passing scores for the examinations that have been used to verify subject matter competence for Multiple Subject Teaching Credentials for the past five years. If you passed the General Knowledge Section of the NTE Core Battery prior to 10/24/92 or you have passed all sections of the MSAT (under either NTE or Praxis Series), you may use those passing scores to verify the subject matter competence requirement for a period of five years from the date the examination was passed. If you have passed part of the MSAT, you may use that score to satisfy that part of the requirement for a period of five years. If you have not yet passed an examination, you must take and pass the new Praxis Series MSAT examinations. The Praxis Series examinations are highlighted in gray on the chart below.

EXAMINATION AND NUMBER	Passing	Minimum	Test Length
NTE CORE BATTERY Passed prior to 10/24/92 Core Battery General Knowledge Section	660	n/a	
NTE MULTIPLE SUBJECTS ASSESSMENT FOR TEACHERS (MSAT	<u> </u>		
Test date 10/24/92:	450	4.40	
Content Knowledge (#14)	156	148	
Content Area Exercises 1 & 2 (#15 & 16)			
Overall MSAT Passing Score	308	3	
Test dates 1/23/93, 3/6/93 and 6/12/93: Content Knowledge (#14)	156	1.40	
Content Area Eversions 1.9.2 (#15.9.16)	130	140	
Content Area Exercises 1 & 2 (#15 & 16) Overall MSAT Passing Score			
Overall MOAT Tassing ocore		1	
PRAXIS SERIES MSAT Use Praxis Registration Bulletin beginning 1	10/23/93		
Multiple Subjects Assessments for Teachers (MSAT)			
Content Knowledge (#10140)			
Content Area Exercises (#20151)	<u>155</u>	<u>147</u>	3 Hrs.
Overall MSAT Passing Score	31 <i>′</i>	1	

INTERPRETING YOUR SCORE

You can pass the MSAT by achieving scores at or above the individual passing scores on both sections of the test. You can also pass by scoring at or above the individual minimum scores on both sections AND earning a total score that equals or exceeds the overall MSAT passing score. You may combine passing and minimum scores from several administrations, but must meet the overall MSAT passing score applicable to the test adminstration of the most recent test scores used.

EXAMPLE 1: An applicant earned a score of 148 on the Content Knowledge section and a score of 160 on the Content Area Exercises 1 & 2 during the 10/24/92 MSAT administration. Although the 148 Content Knowledge score is not passing, it is at or above the minimum. The Content Area Exercises 1 & 2 score is high enough to boost the overall MSAT score to 308. This is a passing MSAT score.

EXAMPLE 2: An applicant earned a score of 146 on the Content Knowledge section and score of 162 on the Content Area Exercises 1 & 2 section during the 10/24/92 MSAT administration. The 146 Content Knowledge score is below passing and below the minimum. The applicant did not meet the subject matter competence requirement. He or she must now retake the Content Knowledge section and earn a minimum score of 149 to achieve the current overall score of 311 in order to qualify for the Multiple Subject Credential.

EXAMPLE 3: An applicant earns a score of 150 on the Content Knowledge section and a score of 156 on the Content Area Exercises 1 & 2 section during the 3/6/93 MSAT administration. The 150 Content Knowledge score is not passing, but it is above the minimum. Although the Content Area Exercises 1 & 2 score is passing, it is not high enough to bring the overall passing score to the required 311. The applicant must retake one or both of the tests to bring the overall score to at least 311 to satisfy the subject matter requirement for the Multiple Subject Credential.

APPLYING FOR YOUR MULTIPLE SUBJECT TEACHING CREDENTIAL

When you have verified subject matter competence by meeting the passing score requirements of the MSAT and have completed the other requirements for the preliminary or professional clear credential explained on the Multiple Subject information leaflet (CL561), you may submit your application for the credential. Your application must include:

- completed application form 41-4
- current application fee
- ETS score report
- thirty dollar (\$30) test development and administration fee must be submitted **only if both sections of the MSAT were passed prior to October 26, 1996.**
- · verification of other requirements as applicable

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Supplementary Authorizations

for Multiple Subject and Standard Elementary Teaching Credentials
(Regulations effective 4-8-95)

The holder of a Multiple Subject or Standard Elementary Teaching Credential may have one or more of the subjects listed below added to his or her credential as a supplementary authorization by verifying completion of the following requirements specified in Title 5, California Code of Regulations, §80057.5.

REQUIREMENTS:

Official transcripts showing the completion of either a or b:

- a. 20 semester units (or 10 upper division semester units) of non-remedial course work in the subject, completed at a regionally accredited community college, college, or university, with at least one course in each of the specified areas listed below. The balance of the 10 or 20 semester hours may be in any course within the subject category. A grade of "C" or higher is required in every course used to meet this requirement. Education and education methodology classes will not be counted unless the applicant can get a letter from the chair of the subject area department stating that the course is equivalent to one offered by that department. Non-remedial courses are those which are applicable to a bachelor's degree or a higher degree at a regionally accredited college or university.
- b. A collegiate major from a regionally accredited college or university in a subject directly related to the subject to be listed (i.e., a major in the subject itself or in a subject which subsumes the subject requested).

SUPPLEMENTARY SUBJECTS:

The subjects which may be listed on the credential are printed below in **italics**. To obtain a subject, the teacher must verify the completion of at least one course in each of the areas listed after that subject. These subjects authorize the holder to teach departmentalized classes related to the supplementary authorization in grades 9 and below.

Agriculture: animal science, plant science, and agricultural mechanics

Art: drawing and painting, art history or appreciation, and crafts

Business: office or secretarial skills, business management, and accounting or bookkeeping

Computer Concepts and Applications: software evaluation and selection, hardware operation and functions, and classroom uses of computers

English: grammar or language structure, composition, and literature

A Language Other Than English (Specify): grammar, composition, conversation, and literature, plus verification of oral language proficiency in the language to be listed on the credential by either: (1) passage of the speaking and listening sections of Test 6 of the Crosscultural Language and Academic Development/Bilingual Crosscultural Language and Academic Development (CLAD/BCLAD) Examinations, (2) a letter from the Chair of the Language Department of a regionally accredited four-year college or university stating that the applicant's oral proficiency is equivalent to that of a person with a bachelor's degree with a major in that language, or (3) a letter from the authorized person at a college or university which has an approved Bilingual Emphasis or Bilingual Crosscultural Language and Academic Development (BCLAD) Emphasis Credential Program stating that the applicant's proficiency in that language is equivalent to the level required to complete that program. See the reverse side for further information on verifying the oral language requirement for Portuguese.

Health Science: substance abuse (including alcohol, drug, and tobacco), family health, and nutrition

Home Economics: food and nutrition, clothing, and family life

Industrial Arts: drafting or graphic arts, woods or metals, and electricity or electronics

Mathematics: algebra, geometry, and development of the real number system or introduction to mathematics; or three courses in calculus or other mathematics courses for which algebra and geometry are prerequisites (all course work shall be at least at a level for which intermediate algebra is a prerequisite)

Music: vocal music, instrumental music, music history or appreciation, and music theory

Physical Education: team sports and games; fundamental and creative movement skills (such as dance and gymnastics); human movement, motor development, and/or motor learning; and individual, dual, nontraditional and global sports and games (such as aquatics, conditioning, and archery)

Science: (must include a one-year sequence of courses in at least two of the listed subject areas, at least one course must include a laboratory component) biological sciences, chemistry, geosciences, and physics

Social Science: United States history, California history, world history, geography, and United States government

CL-629 8/96 (over)

Teachers wishing to earn a supplementary authorization in <u>Portuguese</u> may also fulfill the oral language proficiency requirement by verifying passage of the Bilingual Certificate of Competence assessment administered by the following Commission-approved assessor agency:

Merced County Office of Education Office of Multilingual Multicultural Education 632 W. 13th Street Merced, CA 95340

Contact person: Sharon Twitty, (209) 385-8406

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ADDING AUTHORIZATIONS TO AN EXISTING BASIC TEACHING CREDENTIAL

Title 5, California Code of Regulations, §80499 allows a credentialed teacher to obtain an additional teaching credential without completing the full professional preparation program for that credential. Specific information on how to complete the requirements and a diagram of the process follows

If you need to teach under the new authorization before you have time to complete the requirements, see "Alternatives" listed on the reverse of this leaflet.

ADDING AN AUTHORIZATION TO A BASIC TEACHING CREDENTIAL

- 1. The holder of a valid basic teaching credential, as defined in Education Code §44203(e), may obtain an additional multiple or single subject instruction authorization when the holder verifies (a) and (b) below:
 - (a) subject-matter competency as outlined below;
 - (b) knowledge of the methods of teaching of reading either by completion of a Commission-approved course or by passage, with a minimum score of 680, of Praxis Series Subject Assessment number 10200 entitled "Introduction to the Teaching of Reading."
- 2. If you currently hold a CLEAR or LIFE Ryan Single or Multiple Subject Teaching Credential, you must verify (a) and (b) above to obtain another CLEAR Single or Multiple Subject Teaching Credential under these regulations. If you currently hold a PROFESSIONAL CLEAR Single or Multiple Subject Teaching Credential, you will receive another Professional Clear Teaching Credential after you complete the requirements. If you currently hold a PRELIMINARY Single or Multiple Subject Teaching Credential, you will be issued another preliminary credential and subsequently must complete all requirements for a professional clear credential. If you currently hold a CLEAR Designated Subject Teaching Credential, have a bachelor's degree from a regionally accredited institution, and have passed CBEST, you will receive a preliminary credential and subsequently must complete all requirements for a professional clear credential. (See diagram below.)

A PRELIMINARY
California Multiple or
Single Subject Teaching
Credential or A CLEAR
Designated Subjects
Teaching Credential with
a Bachelor's degree and
CBEST.

Note: U. S. Constitution requirement must also be completed.

SUBJECT-MATTER COMPETENCE

Subject Assessment or College Subject-matter Program

TEACHING OF READING
Subject Assessment or
Course Work

Five-Year PRELIMINARY Multiple or Single Subject Teaching Credential Health Education

- Special Education (mainstreaming)
- Computer Education
 Fifth year of study and the recommendation of a California college/university with a Commissionapproved program

PROFESSIONAL CLEAR
Multiple or Single
Teaching Credential

CLEAR, LIFE, or PROFESSIONAL CLEAR California Multiple or Single Subject Teaching Credential SUBJECT-MATTER COMPETENCE
Subject Assessment or
College Subject-matter Program
TEACHING OF READING
Subject Assessment or Course Work

=

CLEAR or PROFESSIONAL CLEAR
California Multiple or Single Subject Teaching
Credential

SUBJECT-MATTER COMPETENCE

Subject-matter competence may be verified by one of two methods:

- (1) achieving a passing score on the appropriate subject area assessment, OR
- (2) completing a Commission-approved subject-matter program, or its equivalent, and obtaining a statement from the authorized person in the education department of a California college or university with the approved program (California colleges and universities may have recency requirements that have to be met before they will verify completion of a subject-matter program).

Information about registering for the appropriate subject area assessment, and passing scores, are on the leaflet entitled "Verifying Subject Matter Competence" available from the Commission. The statutory subjects available for the Single Subject Teaching Credential are Agriculture, Art, Business, English, **Government, Health Science, **History, Home Economics, Industrial and Technology Education, Language Other than English, ***Life Science, Mathematics, Music, Physical Education, ***Physical Science: Biological Sciences, Science: Chemistry, Science: Geosciences, Science: Physics, and Social Science.

- ** Only available to candidates who have been determined by a Commission-approved college or university to have completed course work in the subject matter program on or before December 31, 1994. The program must be completed by January 1, 1998.
- *** Only available to candidates who have 1) been determined by a Commission-approved college or university to have completed course work in the subject matter program on or before December 31, 1994 <u>OR</u> 2) complete appropriate subject matter examinations by September 1, 1996. Please contact the Commission for information on appropriate examinations.

CL-621a 5/96 (Over)

SUPPLEMENTARY AUTHORIZATIONS

Title 5 of the California Code of Regulations, §80089, 80089.1, and 80089.2, allows Single Subject, Standard Secondary, and some Special Secondary Credential holders to add supplementary authorizations to their credentials if they have completed 20 semester units or 10 upper division semester units in the subject area(s) to be added. Specific requirements for the supplementary authorizations are outlined on form CL-602a, which is available from the Commission on Teacher Credentialing.

Title 5 of the California Code of Regulations, §80057.5, allows Multiple Subject and Standard Elementary Credential holders to add supplementary authorizations for teaching in departmentalized classrooms in grades 9 and below to their credentials if they have completed 20 semester units or 10 upper division units in the subject area(s) to be added. Specific requirements for the supplementary authorizations are outlined on form CL-630a, which is available from the Commission on Teacher Credentialing.

ALTERNATIVES

To cover your teaching service while you are completing the requirements for the added authorization or a supplementary authorization, you might consider the following options:

- 1) A Limited Assignment Emergency Teaching Permit, pursuant to §80027 of Title 5 of the California Code of Regulations, authorizes the holder of a valid teaching credential based on a baccalaureate degree and completion of a professional preparation program to teach outside of his or her credential area if both the teacher and governing school board consent to the assignment. The teacher must be currently employed by the governing board requesting this assignment and must complete at least 6 semester units of appropriate course work for renewal.
- 2) The governing board of a school district, pursuant to California Education Code §44263, may allow a teacher who holds a credential based on a baccalaureate degree and completion of a professional teacher preparation program to be assigned to teach any single subject class if the teacher consents to the assignment and has completed 18 semester units or 9 upper division units from a regionally accredited college or university in the subject to be taught. To teach a multiple subject class, the teacher needs to consent to the assignment and have at least 60 semester units equally distributed among four of the following areas: language studies, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development. NOTE: This alternative does not apply to holders of Clear Designated Subjects Teaching Credentials.
- 3) The governing board of a school district, pursuant to California Education Code §44256(b), may allow a teacher who holds a Multiple Subject or Standard Elementary Teaching Credential to be assigned to teach any single subject class below grade 9 if the teacher consents to the assignment and has completed 12 semester units or 6 upper division semester units of course work from a regionally accredited college or university in each subject to be taught.
- 4) The governing board of a school district, pursuant to California Education Code §44258.2, may allow a teacher who holds a Single Subject or Standard Secondary Teaching Credential to be assigned to teach any single subject class in grades 5-8 if the teacher consents to the assignment and has completed 12 semester units or 6 upper division semester units of course work from a regionally accredited college or university in each subject to be taught.
- 5) The governing board of a school district, pursuant to California Education Code §44258.3, may assign the holder of a credential, other than an emergency permit, to teach any subject in departmentalized classes in grades K-12, irrespective of the designation on the teaching credential, if the teacher's competence is verified according to the policy established by the governing board.
- 6) The governing board of a school district, pursuant to California Education Code §44258.7(c) and (d), may assign a full-time teacher who has special skills and preparation outside of his or her credential area to teach in an "elective" area of his or her special skills, provided the assignment is approved by the local Committee on Assignments and the teacher consents to the assignment. Elective subjects are subjects other than English, mathematics, science and social science.

State of California CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Box 944270 (1812 9th Street) Sacramento, CA 94244-2700 (916) 445-7254

INSTITUTIONS OF HIGHER EDUCATION HAVING APPROVED PROGRAMS FOR CALIFORNIA CREDENTIALS

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Azusa Pacific University	University of California Berkeley	Davis, CA 95616	(916) 752-0758 (714) 824-6673 (310) 825-8328 (909) 787-5227 (619) 534-2958 (415) 476-4668 (805) 893-2036
Azusa Pacific University	Private Institutions		
Bethany College of the Assemblies of God. .800 Bethany Dr., Scotts Valley, CA 95066. .(408) 438-3800 x1503 Biola University. .13800 Biola Ave., LaMirada, CA 90639. .(310) 903-6000 x 5679 California Baptist College. .8432 Magnolia Ave., Riverside, CA 92504. .(909) 689-5771 x313 California Lutheran University. .60 Olsen Rd., Thousand Oaks, CA 91360-2787. .(805) 493-3425 Chapman University - Orange. .333 N. Glassell St., Orange, CA 92666. .(714) 997-6781 Christian Heritage College. .2100 Greenfield Drive, El Cajon CA 92021. .(619) 440-3043 Claremont Graduate School. .160 E. 10th St., Claremont, CA 91711. .(909) 621-8076 College of Notre Dame. .1500 Ralston Ave., Belmont, CA 94002. .(415) 593-1601 x304 Concordia University. .1530 Concordia West, Irvine, CA 92715. .(714) 854-8002 x353 Dominican College of San Rafael. .50 Acacia Street, San Rafael, CA 94901. .(415) 457-4440 x287 Dominican College of San Rafael. .Mendocino Office of Education Ukiah Campus. .2240 Eastside Road, Ukiah, CA 95482. .(707) 463-4801 Fresno Pacific College. .1717 S. Chestnut Ave., Fresno, CA 93702. .(209) 453-2053 Holy Names College. .3500 Mountain Blvd., Oakland, CA 94619. .(510)	Azusa Pacific University	901 E Alosta, Azusa, CA 91702	(818) 815-5366
California Baptist College 8432 Magnolia Ave., Riverside, CA 92504. (909) 689-5771 x313 California Lutheran University 60 Olsen Rd., Thousand Oaks, CA 91360-2787 (805) 493-3425 Chapman University - Orange 333 N. Glassell St., Orange, CA 92666. (714) 997-6781 Christian Heritage College 2100 Greenfield Drive, El Cajon CA 92021. (619) 440-3043 Claremont Graduate School 160 E. 10th St., Claremont, CA 91711. (909) 621-8076 College of Notre Dame 1500 Ralston Ave., Belmont, CA 94002. (415) 593-1601 x304 Concordia University 1530 Concordia West, Irvine, CA 92715. (714) 854-8002 x353 Dominican College of San Rafael 50 Acacia Street, San Rafael, CA 94901. (415) 457-4440 x287 Dominican College of San Rafael, Mendocino Office of Education Ukiah Campus 2240 Eastside Road, Ukiah, CA 95482. (707) 463-4801 Fresno Pacific College 1717 S. Chestnut Ave., Fresno, CA 93702. (209) 453-2053 Holy Names College 3500 Mountain Blvd., Oakland, CA 94619. (510) 436-1063	Bethany College of the Assemblies of God	800 Bethany Dr., Scotts Valley, CA 95066	(408) 438-3800 x1503
California Lutheran University 60 Olsen Řd., Thousand Oaks, CA 91360-2787 (805) 493-3425 Chapman University - Orange 333 N. Glassell St., Orange, CA 92666 (714) 997-6781 Christian Heritage College 2100 Greenfield Drive, El Cajon CA 92021 (619) 440-3043 Claremont Graduate School 160 E. 10th St., Claremont, CA 91711 (909) 621-8076 College of Notre Dame 1500 Ralston Ave., Belmont, CA 94002 (415) 593-1601 x304 Concordia University 1530 Concordia West, Irvine, CA 92715 (714) 854-8002 x353 Dominican College of San Rafael 50 Acacia Street, San Rafael, CA 94901 (415) 457-4440 x287 Dominican College of San Rafael, Mendocino Office of Education Ukiah Campus 2240 Eastside Road, Ukiah, CA 95482 (707) 463-4801 Fresno Pacific College 1717 S. Chestnut Ave., Fresno, CA 93702 (209) 453-2053 Holy Names College 3500 Mountain Blvd., Oakland, CA 94619 (510) 436-1063			
Chapman University - Orange 333 N. Glassell St., Orange, CA 92666			
Christian Heritage College	California Lutheran University	60 Olsen Rd., Thousand Oaks, CA 91360-2787	(805) 493-3425
Claremont Graduate School 160 E. 10th St., Claremont, CA 91711 (909) 621-8076 College of Notre Dame 1500 Ralston Ave., Belmont, CA 94002 (415) 593-1601 x304 Concordia University 1530 Concordia West, Irvine, CA 92715 (714) 854-8002 x353 Dominican College of San Rafael 50 Acacia Street, San Rafael, CA 94901 (415) 457-4440 x287 Dominican College of San Rafael, Mendocino Office of Education Ukiah Campus 2240 Eastside Road, Ukiah, CA 95482 (707) 463-4801 Fresno Pacific College 1717 S. Chestnut Ave., Fresno, CA 93702 (209) 453-2053 Holy Names College 3500 Mountain Blvd., Oakland, CA 94619 (510) 436-1063			
College of Notre Dame			
Concordia University	Claremont Graduate School	160 E. 10th St., Claremont, CA 91711	(909) 621-8076
Dominican College of San Rafael			
Dominican College of San Rafael,			
Ukiah Campus 2240 Eastside Road, Ukiah, CA 95482 (707) 463-4801 Fresno Pacific College 1717 S. Chestnut Ave., Fresno, CA 93702 (209) 453-2053 Holy Names College 3500 Mountain Blvd., Oakland, CA 94619 (510) 436-1063			(415) 457-4440 x287
Fresno Pacific College	Dominican College of San Rafael,	Mendocino Office of Education	
Holy Names College(510) 436-1063			
John F. Kennedy University12 Altarında Rd., Orinda, CA 94563(510) 253-2232			
	John F. Kennedy University	12 Aitarinda Rd., Orinda, CA 94563	(510) 253-2232

(Over)

Private Institutions (cont.) La Sierra University

Private institutions (cont.)		
	4700 Pierce St., Riverside, CA 92515-8247	
Loma Linda University	Loma Linda, CA 92350	(909) 824-4998
Loyola Marymount University	7900 Loyola Blvd., Los Angeles, CA 90045	(310) 338-2863
	21726 W. Placerita Canyon Rd, Santa Ana, CA 91321	
	5000 MacArthur Blvd., Oakland, CA 94613	
Mount Saint Mary's College	10 Chester Place, Los Angeles, CA 90007	(213) 746-0450 x2224
National Hispanic University	14271 Story Road, San Jose, CA 95127	(408) 254-6900 x13
National University - Sacramento	9320 Tech Center Drive, Sacramento, CA 95826	(916) 855-4304
National University - San Diego	11255 N Torrey Pines Rd., La Jolla, CA 92037	.(619) 642-8648
	2022 University Dr., Vista, CA 92083	
New College of California	777 Valencia Street, San Francisco, CA 94110	(415) 437-3430
Occidental College	1600 Campus Rd., Los Angeles, CA 90041	.(213) 259-2781
Pacific Christian College	2500 E. Nutwood Ave., Fullerton, CA 92361	.(714) 879-3901
Pacific Oaks College	5 Westmoreland Place, Pasadena, CA 91103	(818) 397-1331
	One Angwin Ave., Angwin, CA 94508	
Patten College	2433 Coolidge, Oakland, CA 94601	.(510) 533-8300 x232
Pepperdine - Los Angeles	400 Corporate Pointe, Culver City, CA 90230	(310) 568-5608
Pepperdine - Malibu	24255 Pacific Coast Hwy., Malibu, CA 90265	(310) 456-4341
	3900 Lomaland Dr., San Diego, CA 92106-2899	
	a1530 E. Elizabeth, Pasadena, CA 91104	
	1928 St. Mary's Road, Moraga, CA 94575	
	Santa Clara, CA 95053	
Simpson College	2211 College View Drive, Redding, CA 96003	(916) 224-5600
Southern California College	55 Fair Dr., Costa Mesa, CA 92626	(714) 556-3610 x252
	Stanford, CA 94305	
United States International University	10455 Pomerado Rd., San Diego, CA 92131	(619) 635-4824
University of LaVerne	1950 Third St., LaVerne, CA 91750	.(909) 593-3511 x4631
	3601 Pacific Ave., Stockton, CA 95211	
University of Redlands	1200 E. Colton, Redlands, CA 92373	.(909) 793-2121 x6011
	5998 Alcala Park, San Diego, CA 92110-2492	
	2130 Fulton St., San Francisco, CA 94117	
University of Southern California	University Park, Los Angeles, CA 90089-0031	(213) 740-3467
	955 LaPaz Rd., Santa Barbara, CA 93108	
Whittier College	13406 E. Philadelphia St., Whittier, CA 90608	(310) 693-0771 x322